



## EXECUTIVE SUMMARY: CRITERION 1 – MISSION

### 1.A. THE INSTITUTION'S MISSION IS ARTICULATED PUBLICLY & OPERATIONALIZED THROUGHOUT THE INSTITUTION.

The 2020-2024 Strategic Plan: Paving the Path to Possible includes the following mission statement: The mission of Southeast Community College is to empower and transform the diverse learners and communities of southeast Nebraska through accessible lifelong educational opportunities. The College provides dynamic and responsive pathways to career and technical, academic transfer, and continuing education programs that contribute to personal, community, and workforce development.

83%

In a 2022 survey, 83% of employee respondents indicated the College's mission guided their daily work either always or most of the time.

#### **SCC's mission was developed through a participatory process that incorporated feedback from College and community stakeholders.**

The current mission statement was developed as part of a comprehensive 18-month strategic planning process that led to the 2020-2024 Strategic Plan.

- The planning process involved gathering feedback from multiple stakeholder groups, which included 16 community listening sessions throughout the 15-county service area and 30 internal listening sessions with more than 700 employees in attendance.
- The Strategic Planning Team used comprehensive environmental scan data to inform the revision of the mission statement, the creation of a vision statement, the revision of values statements, and the creation of the 2020-2024 Strategic Plan. The Board of Governors approved these documents in January 2020.

SCC's mission statement, vision statement, core values, strategic goals, and objectives are reviewed annually through the Strategic Plan Progress Report and undergo a full revision on a five-year cycle.

#### **SCC's mission, vision, and values emphasize student learning and economic development.**

All nine goals and 62 strategic objectives in the College's current strategic plan are directly in support of providing quality instruction and learning experiences for students and demonstrate a commitment to enhancing economic development through the life-changing benefits of higher education throughout the 15-county service area.

#### **SCC's academic offerings, student support services and enrollment profile are consistent with its mission.**

SCC's enrollment profile reflects its mission to serve a diverse student population throughout southeast Nebraska. The College's student body is diverse in terms of age, race and ethnicity, economic status, and academic and social background.

SCC provides lifelong educational learning opportunities and responsive pathways in career and technical, academic transfer, and continuing education.

SCC's ability to empower and transform its diverse learners and communities is accomplished through the array of face-to-face and virtual student support services such as, academic, financial, advising, and other support services.

## 1.B. THE INSTITUTION'S MISSION DEMONSTRATES COMMITMENT TO THE PUBLIC GOOD.

SCC's commitment to public good is formalized through its mission statement, vision statement, values, and data-informed strategic goals and objectives.

SCC's actions and decisions demonstrate its commitment to serve the public. Examples of large-scale initiatives directly supporting the public include:

- **Improvement of facilities:** Since 2017, SCC has invested approximately \$200 million in capital construction on its three campuses and six learning centers to meet the service area's economic and workforce needs. Additional capital construction projects are in the planning and development stages.
- **Academic programming:** In 2019-2020, the College converted from a quarter to semester calendar to align more closely with four-year colleges and high schools and enable students to enroll concurrently and enjoy greater flexibility within a 16-week term. SCC has added 54 new credentials over the past six years that expand short-term credentialing options and meet local industry needs.

SCC engages with its external constituencies and responds to their needs.

SCC engages with external constituencies through Workforce Leadership Teams, the Entrepreneurship Center, scholarship partnerships, and other mechanisms to identify and address community, workforce, and student needs.

## 1.C. THE INSTITUTION PROVIDES OPPORTUNITIES FOR CIVIC ENGAGEMENT IN A DIVERSE, MULTICULTURAL SOCIETY & GLOBALLY CONNECTED WORLD.

SCC offers more than 20 student organizations directly connected to academic or professional areas of study or interest that support student preparation for citizenship and workplace success.

SCC's Institutional Learning Outcomes (ILOs) and General Education Learning Outcomes (GELOs) each have an outcome specifically targeting:

- ILO – Community Engagement and Social Responsibility
- GELO – Global Awareness and Citizenship.

SCC demonstrates inclusive and equitable treatment of diverse populations.

SCC has an established Office of Access, Equity, and Diversity, which oversees policies and processes that ensure the College demonstrates inclusive and equitable treatment of diverse populations. SCC also has a Diversity & Inclusion Task Force, which provides educational events and informative campaigns to promote inclusion and celebration of SCC's diverse community.

The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives. SCC's Goal 9.6 has come to embody the strategic vision of the College and guides all aspects of operations. The tenets of Goal 9 include input, reflection, transparency, compassion, respect, and positivity. These emotional intelligence skills foster a climate of respect that is inclusive and equitable for all.

SCC regularly conducts climate surveys of students and employees and has used these findings to lead discussions on improving organizational climate.

### SCC'S EDUCATIONAL RESPONSIBILITIES ARE AT THE FOREFRONT OF ITS DECISION-MAKING PROCESS.

In the past five years, over 70% of operating funds have been dedicated to providing quality instruction and academic programming, academic support services, student support services, and student scholarships. In 2021-2022, 80% of funds for expansion of positions and capital equipment were allocated to instruction, academic support, and student services.

70%

80%