



Potential Site Visit Questions for Students

Note: This is not intended as an exhaustive list of questions you might be asked by the HLC site visit team. Rather, the following questions are a sample of the types of things that you might be asked. The site visit team may have very different questions based on their own expertise and reading of the documentation provided by SCC. Many site visit teams ask for concrete examples, so it is extremely helpful to provide specific examples in response to questions.

General

- What do you know about accreditation by the Higher Learning Commission?
- What distinguishes Southeast Community College from other colleges and universities?
- What are SCC's greatest strengths?
- What are the biggest challenges facing SCC?
- What is it like to be a student at SCC?
- Describe any College processes that could be improved or made more efficient.
- What kind of changes are taking place at SCC? Do you see these as positive or not?

Criterion 1 - Mission

- Do you know the SCC mission statement? How would you describe it?
- Do you know where you would find the official mission statement?
- Are you familiar with SCC's core values?
- How does SCC support students?
- How does SCC support students who are underprepared or struggling?
- How do SCC processes and activities support and promote human diversity?
- How does SCC support the community at large?
- Are marketing materials accurate and up to date?
- Why did you choose to attend SCC? Have your expectations been met? Would you make the same choice if you were given the opportunity again?
- What do you think is special about a SCC education?
- What do you like best about SCC?
- What would you change about SCC if you could?
- Would you recommend SCC to other students?



Criterion 2 - Integrity: Ethical and Responsible Conduct

- Describe the campus climate at SCC.
- Are SCC's academic and financial requirements presented clearly and completely to students and the public?
- Do you understand the transfer guidelines? the requirements to complete your degree?
- Have you experienced any problems getting courses you need in a timely manner?
- Describe your experiences with academic advising.
- Do you believe SCC supports freedom of expression?
- Do you know where to go for help with the following?
 - Academic support
 - Career planning
 - Counseling services
 - Making a complaint
 - Technology support
- What are SCC's policies and procedures to address ethical conduct in research for both faculty and students?

Criterion 3 – Teaching and Learning: Quality, Resources, and Support

- Are you familiar with SCC's Institutional Learning Outcomes and General Education Learning Outcomes?
- Are you supportive of the general education requirements at SCC?
- Do you know your program's student learning outcomes?
- Are the classes offered by your program taught by qualified faculty (including adjuncts)?
- Does SCC provide sufficient technology support?
- What is your experience with the following College services?
 - Library
 - Tutoring
 - Dining
 - Health and Wellness
 - Counseling Services
 - Advising
- What characterizes the relationship between students and faculty?
- What opportunities do you have to conduct research? Participate in community or service-learning experiences? Interact with people and cultures different from your own?
- Are SCC students provided with sufficient and relevant co-curricular experiences?
- Does SCC have sufficient and appropriate classrooms to instruct students?
- Are facilities appropriately maintained at SCC?



Criterion 4 – Teaching and Learning – Evaluation and Improvement

- Did you transfer credit to SCC? If so, what was your experience with the process?
- Do you think SCC is clear in its communication with students about topics such as financial aid, student conduct, costs, and graduation requirements? What improvements would you recommend?
- Are SCC instructors appropriately qualified?

Criterion 5 – Institutional Effectiveness, Resources, and Planning

- Describe the role of the SCC's Student Senate.
- How are students given the opportunity to provide input into important initiatives?
- How are students given the opportunity to provide input into proposed tuition increases?
- Are programs relevant and current?
- Are the computer software systems helpful in assisting students with:
 - Registration?
 - Advising?
 - Knowledge of campus events or student activities?